

Editing Sentences—Set 1

1. the cat walks on the grass
2. the pot was on the stove
3. a dog barks in the yard
4. my mom drives the car
5. i run around the block

Editing Sentences—Set 4

1. i will be visiting north dakota in the spring
2. my friend maria is very nice
3. we live on daffodil street
4. sally you need to come home right now
5. the sun shine very bright

Editing Sentences—Set 2

1. the boy tie his shoe
2. an apple fall on the ground
3. a baby cry in the room
4. the bird sing a loud song
5. i bake a chocolate cake

Editing Sentences—Set 3

1. where is the blue pencil
2. who is writing a letter
3. does bob need a new key
4. how will you get to the bus
5. can you help me carry the book

Instructions: Print on cardstock and cut cards apart. Show the children how to write sentences correctly.

At first, they may want to copy the sentence on a dry erase board so they can make the corrections before writing it on their paper.

A child should have some experience with capitalization and end marks (punctuation) before starting these sentences. They go in order from easiest to hardest.

If the child makes the corrections on a dry erase board or chalkboard, they should use the traditional method for editing:

Letters to be capitalized should be underlined three times. Missing punctuation should be added and then circled. Misspelled words (or incorrect verb tenses) should be crossed out and replaced with the correct version.

After making corrections, the sentence should be re-written correctly.